



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #1**

1. How was the research training valuable to you and/or your organization?

*Networking and the information shared from facilitators, agencies and participants.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*Has helped with process, protocol and steps for research.*

3. In what ways could this training be helpful for others?

*Identifying with the research, themes and where to go with research very helpful from an Indigenous lens.*

4. What would you like to see added to this training?

*Indigenous Research – Individual level; community level; provincial, national and global.*

5. Provide any feedback or recommendations about how the training was facilitated.

### **Evaluation #2**

1. How was the research training valuable to you and/or your organization?

*I thinks this Aboriginal based research (i.e. historical data, traditional knowledge, traditional methodologies, full inclusion of diverse values and*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

*ethics) has been a long time coming. Much of this model can be implemented or integrated into any policy.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*It is very good to see that the hard work of our parents and grandparents is coming to fruition through the younger generation. It is also nice to see that the youth have the passion to make positive changes.*

3. In what ways could this training be helpful for others?

*This training must be shared with the mainstream society. This training can be the catalyst that combines or integrates traditional to the western or European concepts.*

4. What would you like to see added to this training?

*It would be nice to see more organization involved. Would also like to see how this research can be used to develop policies in Aboriginal organizations.*

5. Provide any feedback or recommendations about how the training was facilitated.

*The delivery model made it easy to realize that the basis of our lives is a journey of research and learning. So new, yet such an old methodology that has been steeped into our history for millennium past and a millennium to come. At the end of the day it is hoped that the following generations will reinforce and implement those values.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #3**

1. How was the research training valuable to you and/or your organization?

*I made new connections*

*I learned new information and gained some tools for my tool kit to enhance research.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*Challenge my belief that research can only be done by experts. Give hope that Indigenous research can create meaningful, nurturing relationships and also create change and transformation for Indigenous people.*

3. In what ways could this training be helpful for others?

*To challenge myths*

*To encourage*

*To empower*

*To facilitate good networking and create new partners*

4. What would you like to see added to this training?

*Can't think of anything now.*

5. Provide any feedback or recommendations about how the training was facilitated.

*The cedar sharing the Squamish power point and the youth sharing their successful stories were very helpful.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #4**

1. How was the research training valuable to you and/or your organization?

*Opportunity to share experiences, strengths and challenges in research.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*Shared models can use, helps to reaffirm stance in research through own Indigenous models.*

3. In what ways could this training be helpful for others?

*Share in universities relating to Indigenous and child welfare research to educate wider child welfare research to educate wider community. Bring to organizations to learn about protocols and ethics.*

4. What would you like to see added to this training?

*Hands on research planning activities*

*Putting training into practice*

*Brainstorming strategic plan for network to assist in protecting Indigenous intellectual property*

*Certification symbols, etc.*

*Direct community capacity funds in all areas of research*

5. Provide any feedback or recommendations about how the training was facilitated.

*Great to get info from all facilitators involved.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #5**

1. How was the research training valuable to you and/or your organization?

*It legitimated/validated the importance of our worldview and way of life.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*Given me confidence.*

3. In what ways could this training be helpful for others?

*See recommendations below.*

*If we are conscious of our values and beliefs and practice, we will eventually defer to them as our primary way of life.*

4. What would you like to see added to this training?

*A youth presenter who lives in both worlds.*

5. Provide any feedback or recommendations about how the training was facilitated.

*Need to start on time!!!*

*Resources were awesome.*

*Facilitators were knowledgeable*

*Recommendation 1) Someone talk about specific values and beliefs and demonstrate how those can be strengthened in our modern context.*

*Recommendation 2) Need someone to talk about how we groomed, trained and mentored youth and what this could look like in modern context.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #6**

1. How was the research training valuable to you and/or your organization?

*It is valuable in reinforcing what I have learned in an Aboriginal BSW program.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*I have been given a new energy to look at following through with the UVic Aboriginal Social Work Masters program.*

3. In what ways could this training be helpful for others?

*All people working in social services/people helping, can benefit from this approach and information.  
That we all are capable of doing research in a good way.*

4. What would you like to see added to this training?

5. Provide any feedback or recommendations about how the training was facilitated.

*I feel it did not follow the outline, but flowed well.  
Thank you for this learning opportunity.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation # 7**

1. How was the research training valuable to you and/or your organization?

*I like to hear what other organizations have done and are doing.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*For me to ask more questions and listen more.*

3. In what ways could this training be helpful for others?
4. What would you like to see added to this training?
5. Provide any feedback or recommendations about how the training was facilitated.

### **Evaluation #8**

1. How was the research training valuable to you and/or your organization?

*An excellent opportunity to create dialogue and networking.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*Sharing of knowledge.*

3. In what ways could this training be helpful for others?



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

*Making research simple.*

4. What would you like to see added to this training?

*A base for Indigenous knowledge research data base.*

5. Provide any feedback or recommendations about how the training was facilitated.

*Some parts on day one were a little longer.*

*The final presentation would have been receive by me with less spoken words.*

### **Evaluation #9**

1. How was the research training valuable to you and/or your organization?

*Networking tools to use for future research.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*I am inspired by the women paving the way to empowering us to continue doing the research we are already doing.*

3. In what ways could this training be helpful for others?

*Identify who is doing research? Question what the research is being done, why was it being done.*

4. What would you like to see added to this training?





## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

*Food! Refreshments*

*Our culture we always feed our guests.*

5. Provide any feedback or recommendations about how the training was facilitated.

*Morning took too long to get started.*

### **Evaluation #10**

1. How was the research training valuable to you and/or your organization?

*I did not realize that research could be a vehicle of making friends, building lifelong relationships.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*I did not know there was Indigenous ways of doing research. I am delighted to learn how to do research, "in a good way".*

3. In what ways could this training be helpful for others?

*Education others that there are other ways of doing research that honors the children and the community. Broaden their horizons to the Indigenous worldview.*

4. What would you like to see added to this training?

*Can't think of anything now. Will email if something comes to mind.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

5. Provide any feedback or recommendations about how the training was facilitated.

*Well! What exciting times to witness the both of Indigenous academic research! Well done!*

### **Evaluation #11**

1. How was the research training valuable to you and/or your organization?

*To me it made me aware of what types of successful and positive research has been done and the stories shared.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*I really like the “we are the breakwater” analogy (Anjil). Very positive aspect and outlook :o)*

3. In what ways could this training be helpful for others?

*To bridge traditional with people who were not raised in a traditional manner. Some examples shown were, “traditional” research done using European “traditional” methods versus the Indigenous.*

4. What would you like to see added to this training?

5. Provide any feedback or recommendations about how the training was facilitated.

*I really like the format and how flexible it was in that sometimes the agenda was all to go where it needed to go! :o)*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **Evaluation #12**

1. How was the research training valuable to you and/or your organization?

*That we need to still survey for what our communities need.*

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*To have a research module to guide the agency to successful programs.*

3. In what ways could this training be helpful for others?

*For organizations, programs, managers, executive directors.*

4. What would you like to see added to this training?

*“Food” hehe*

*Gaps/Needs/Trends in the communities.*

5. Provide any feedback or recommendations about how the training was facilitated.

*\*Strategies for cultural authority*

*Research (like surveys, forums, questionnaires, sharing circles).*

### **Evaluation #13**

1. How was the research training valuable to you and/or your organization?

*The training is valuable to me in that it offers condolence to the harsh past of First Nations child protection.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

*It has changed my perception. I now believe that the act of child protection is not to assimilate our children into the "Euro" belief system.*

3. In what ways could this training be helpful for others?

*It could bring families into a realization that a child centered model it's possibilities in healing, whether it be for parents/caregivers, children at risk or both.*

4. What would you like to see added to this training?

*Transportation costs.*

5. Provide any feedback or recommendations about how the training was facilitated.

*All facilitators voiced the necessity of developing Aboriginal child protection. Their passion for this issue is displayed whole heartedly and I appreciate this since it is an issue particularly close to my heart.*

### **Evaluation #14**

Provide any feedback or recommendations about how the training was facilitated.

*Good first day & good balance of lecture and discussion.*



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

### **GENERAL COMMENTS AND RESEARCH QUESTIONS**

- “Rearing” added to the beginning of training title – i.e. Rearing Indigenous Child Welfare Research Training
- How do ask for support for our agencies to support our wisdom of consistency for our traditional programming.
- A List of Elders who specific knowledge for the community can access.
- The rearing of children was not just left to change. Wellness began early in life training. What are other Nations doing to ensure that they are rearing healthy children, such as using culture as a foundation?
- Many of our children in care become young teen parents and actively involved in the justice systems. Question: How can we research cultural practices that will teach young people especially girls to engage in happy, healthy positive relationships?
- Many of our children in care have diagnosis of attachment disorder. Question: How can I research what are those cultural activities/ services to promote positive healthy attachment with important people in their lives?
- Positive Indigenous parenting message implicit in Indigenous parenting practice from birth to adulthood.
- How Elders and community traditional celebrated and affirm the children.
- Traditional child development knowledge and practices.
- Effective strategies to connect youth, child and Elders – What works?
- What are dimensions of extended family systems.



## **Indigenous Child Welfare Research- Burnaby Training Session**

**April 23 & 24, 2009  
Training Evaluations**

- Coming from a strong traditional family my father is a medicine man who has taught our people the Sundance, Horse dance ceremony, Yuwapi, and shake loge ceremony. It's very hard as an Urban Aboriginal living far from home, but has tremendous knowledge, but with young to deliver these teachings. I'm trying to find a way to deliver knowledge in the programs I deliver to the community and find respectful ways as to Nation I come from.
- I am curious about and would like guidance on accessing information regarding death, burial, grieving beliefs, traditions and practices and how to legitimately give voice to the stories shared. I am concerned about issues of respect and ownership. And what Debi asked.
- If the ancestors from the spiritual world, who have access to all knowledge past, present and future – what would they want us to know about this subject?
- In regards to research questions: Suggestions on how to navigate protocols when conducting research in urban Aboriginal communities with multiple Nations.