
Fish Soup for the Indigenous Researcher

Okanagan Territory

July 18 & 19, 2012

Cove Lakeside Resort

4205 Gellatly Road

Day One

- 8:30 Registration, Morning Coffee, Meet & Greet
- 9:00 Acknowledgement of traditional territory (ICWRN)
Prayer for our days work
- 9:15 Opening the session and Introductions
- 10:30 Overview of the Indigenous Child Welfare Research Network

Nutrition Break

- 11:30 Seeing and hearing practice to help us work together
- 12:00 Lunch**
- 12:45 workshop activity: *Enowkinwixw: Chief Ntyxtix (Salmon) Chief Skemxist (Bear) Chief Siya (Saskatoon) Chief Spitlem (Bitter Root)*
Action Tradition/Culture Vision/Innovation Interconnection/relationships
- 1:00 Deconstructing knowledge of the past, present and where we are going to.

Nutrition Break

- 2:45 Report back and record to the large circle ideas from four working groups: Chief *Ntyxtix*, Chief *Skemxist*, Chief *Siya* and Chief *Spitlem*.
- 3:45 Honouring our Days work in the Circle

Day Two

Using Metaphor, Tradition and Stories to understand our place and roles

- 8:30 Registration, Morning Coffee, Meet & Greet
- 9:00 Opening Prayer for the Day
- 9:15 Examination of how to utilize Local Indigenous Research Metaphor to guide research relevant to our communities, histories and place
- 10:15 Break out sessions into four working quadrants to think and spirit storm on these questions: What is our part? How can we contribute in a meaningful way? What is our accountability and responsibility? What are we doing to those yet to come? How can we be supported in this work?
- Nutrition Break**
- 10:35 Report and record ideas from the working groups
- 12:00 Lunch**
- 12:45 Analysis of how circle work informs appropriate and respectful community/local research
- 1:45 How stories inform local/community research: Remembering the ember (fire) of stories (life) Blowing on the ember and creating fire, life. Stories about the Trickster Coyote and Fox
- 2:15 Examination of how local knowledge and stories strengthen research methodologies.
- How can we now move for the wellbeing of children, youth and families in our communities using the lessons from Coyote and the ember and from other pieces we have known and learned?
- 3:30 In the circle, honouring our work with each other in our ways of knowing, doing, and being – Closing words, prayer ...

