
Fish Soup for the Indigenous Researcher

Okanagan Territory

July 18 & 19, 2012

Cove Lakeside Resort

4205 Gellatly Road

Day One

9:00 Acknowledgement of traditional territory (ICWRN)

Welcoming to territory (Jennifer Houde)

Prayer for our days work (TBA)

9:15 Opening the session and Introductions (Jennifer Houde)

10:30 Slide presentation on the Indigenous Child Welfare Research Network (Shanne & Cathy)

11:30 Seeing and hearing practice to help us work together (Cathy & Shanne)

12:00 Lunch

12:45 Jennifer will organize folks into the four working groups of *Enowkinwixw*: *Chief Ntyxtix (Salmon)* *Chief Skemxist (Bear)* *Chief Siya (Saskatoon)* *Chief Spitlem (Bitter Root)*

Action Tradition/Culture Vision/Innovation Interconnection/relationships

1:00 Four working groups around deconstructing knowledge of the past, present and where we are going to.

How do you know this information? How do you use this information? How can it be built upon for the well being of children, youth and families?

(Will have to work on this piece in greater detail and come up with more in depth questions using deconstruction as a model of inquiry)

2:30 Break

2:45 Report back and record to the large circle ideas from four working groups: *Chief Ntyxtix*, *Chief Skemxist*, *Chief Siya* and *Chief Spitlem*.

3:45 Honouring our Days work in the Circle

Day Two

Using Metaphor, Tradition and Stories to understand our place and roles

9:00 Opening Prayer for the Day

9:15 Columbia River Salmon returning back stronger and more plentiful (Traditional Name for this process) (Jennifer Houde)

Looking at work in collaboration to bring salmon home

Children's roles in releasing and bringing salmon back to community

Fishermen, youth and other's roles in bringing salmon wellbeing back to the people

Ceremony for the fish

Songs and Prayers for the Salmon

Spirit Storming in the Circle to discuss these pieces

10:15 Break out sessions into four working quadrants to think and spirit storm on these questions: (Shanne Cathy Jennifer)

What is our part? How can we contribute in a meaningful way? What is our accountability and responsibility?

What are we doing to those yet to come? How can we be supported in this work?

10:30 Break

10:35 return to breakout sessions to continue the work

11:15 Back to the Big Circle to report and record ideas from the working groups

12:00 Lunch

12:45 Looking at our work in the Circle, pulling out the big pieces to remember (Shanne Cathy Jennifer)

1:45 Remembering the ember (fire) of stories (life) Blowing on the ember and creating fire, life. (Jennifer)

2:00 Talking about the Trickster Coyote and Fox (Jennifer Houde)

2:15 Pulling together all the pieces in the large circle (Shanne Jennifer and Cathy)

How can we now move for the wellbeing of children, youth and families in our communities using the lessons from Coyote and the ember

and from other pieces we have known and learned?

3:30 In the circle, honouring our work with each other in our ways of knowing, doing, and being (Cathy)

4:00 End Prayer

Overview

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Objectives

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- Mauris at laoreet mauris. Morbi aliquet dapibus lobortis.

Activities

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1. Vivamus at lacus elit.
2. Vestibulum sit amet porttitor augue.
3. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos.

Adaptations

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Evaluation

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Materials

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- Morbi id sem a sem convallis gravida sed quis leo.
- Etiam at volutpat mauris.
- Donec eget congue augue.

Other Resources

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Lorem Ipsum Dolor

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