



Indigenous Child Welfare Research- Prince Rupert Training Session

May 25 & 26, 2009

Training Evaluation

1. Please explain if and how the research training was valuable to you and/or your organization?

It is valuable to us to let our community to know and help mold everything that is going on.

Got the word out. It's going to help the future.

Learning that we are doing research already and it doesn't need to be a formulized process as it had been led to believe.

How is it valued? Currently in Masters program at UNBC so it has re-affirmed my work/writing = this is so great!

Organization=> how to keep FN control over our knowledge.

Made sense to do research from an Aboriginal perspective.

Good to make new contact/network/see and get to know colleagues.

The info that I got helped me get past the block and look at my FN research in a holistic way. My research is valuable and important, even if it is not viewed as such by the Western world. This helped an employee decide to pursue her Masters.

Research training was valuable to me as it gave me more skills to go back and share in our organization.

2. In your own words share how this training has changed or challenged your perception of Indigenous research?

Personal sharing
Down to earth
Open and honest
Reframing research

It helped to open up another door to see what change is partaking our future. With the stories and presentation that was going on during these two days and help each others... or notify others what is going on.



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It made me realize that it is not as difficult as I thought and I would apply for research projects now.

Reaffirmed it!

Good to have the work of research taken out of the box and opening up the mind.

It has 'reaffirmed' I am on the right path and what I am doing is valuable. This has been the shot in the arm I needed to get back on track. Thank you. I don't feel as isolated and I can return to UBC to do what I need to do to complete my Masters and prepare for my PhD.

I wish I had this training before. I wonder though, what feedback are you getting back seeing that research, as we know it is the norm?

3. In what ways could this training be helpful for others?

Hold training in Gitksan Territory and other Nations
Excellent – well done. Thanks Jacquie!

It could allow others to see other people's perspective and let them know they are not alone. Knowledge is good ☺

Help them understand on how to change the future.

It would open doors for Aboriginal programs allowing information to be passed and preserved.

It is so amazing – the ladies provided the information, shared experiences and maintaining your humility without elevating yourselves – often FN with credentials put themselves alone others!! You did not!

This would be good to put into high schools so all of the youth can be aware of what research they can do.

Perhaps the next session can "show" the participants the ins and outs of the application process; funding opportunities for FN student. I would be a huge "barrier" that would be removed and demystified for our people.
Computer/laptop and software to help de-mystify the "required course work" in a hands-on session.

All the info was very helpful to me. I would hope that OTHER universities follow your model ☺



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This training could be helpful for others seeing that we wouldn't have to go through the scientific way. It would help Aboriginal people to be motivated to want to share their stories, history, etc.

4. What would you like to see added to this training?

N/a

Encouragement to bring more youth representatives.

More Youth.

Reporting on research at end of project.

Maybe more time – broader range of sharing stories/ drawing on successes – but I love the positive approach.

Invite more youth especially foster children to join in the learning.

Youth led component

Elder led component

A website – current with relevant info for potential grad students and researchers.

Have training take place in university setting so the participants can get a hands on feel and experience of being in a university setting.

Proposal writing.

Share this info, not only to Indigenous people but also to non-Aboriginal. This would bring awareness of the value of this training and also the acceptance of this training.

5. Provide any feedback or recommendations about how the training was facilitated.

N/a

Crest virgin smoothies☺

It was great.

Excellent gathering and information.



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Need to ensure 'safety' – as ground rules for sharing.

Well done. Good food. Maybe a choice of venue with windows would be more appropriate.

Have fresh fruit available.

Food allergies – perhaps a FN group or organization could do the catering?

Excellent job – I am so glad I made the time to come and participate. Thank you.

This would be an excellent opportunity to present to Chief and Council and their employees to demystify and more importantly – ENCOURAGE present employees to upgrade their education credentials.

This training was well organized. I would, though, love to see more emphasis put on our youth. They need to be informed about this new way of doing things and taking action. They are the ones who will be going to University. Thank you. I enjoyed this training!

P.s. Can we do some research on our youth? We need it.

General Feedback as provided on notepaper and sticky notes:

May 25 & 26 – including rating out of 10 points for some.

- Great workshop!! Can't wait for tomorrow! A lot of information.
- Today was great. Looking forward to tomorrow. Looking at research differently is exciting.
- Absolutely amazing! "20". Thank you.
- Today rating "9".
- 10. Excellent inclusion of youth and emphasizing the importance of connecting Youth and Elders.
- 9. Awesome people and information. Food – severe allergies to gluten products – fresh fruits?
- 9. Thank you. I thought it would be about stats! What a relief.
- We need a bigger space. We need more air in the room.
- Today's presentation 9.
- 9.
- 10. Yahoo or wa-hoo!!
- 8.
- 10.
- 10+
- 10+
- 9. ☺ Good job.
- Rate ***** 10.



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- Need more smoothies!
- Need more smoothies!
- With the whole focus on the children (Youth) does anyone in the organization research on what everyone is in taking (food, beverages, etc.)? They want the youth to be strong and proud, with chemicals, drugs and harsh treatment of foods there is a high risk factor of early diseases and less change of desire for anything else. Just a thought.
- Is there any part of your research that focuses on maintaining Native traditions while sharing these teachings with other races as well? Research for non-Aboriginal people is about #'s. Research for Aboriginals is the foundation we stand on.
- Reviving our cultures!
- What advice/comments do you have for non-Native people who want to be part of the reclamation of Indigenous culture, practice and research?
- How do you engage a community?
- How do you prevent "panistic" approach of research? Not all cultures are same. Be culturally safe?
- 9. Geology.
- 5. (May 25)
- Today was awesome. 10. Comment – about the oolicans and helping each other. The Haisla have been fighting the industries to save the oolicans, maybe if our neighbors and the Haisla come together and fight we will have louder voices as one.
- It was a wonderful day. 10.
- 10.
- 10+. 100.
- 10.
- 100.
- 8.
- Wonderful! 10.
- 9.