

## **Training Evaluation:**

### **1. Please explain if and how the research training was valuable to you and/or your organization:**

It reaffirmed a paradigm we work within. Excellent to see examples of the good work driven by the community, serving the community i.e. Bradley and Butch Dick.

I found it valuable to me because it covered off the “history” of research of the Aboriginal peoples. I always wondered why, when we went into the Aboriginal communities to research their teachings there wasn’t that much excitement about it. At times, hard to find champions.

Both the morning and afternoon provided amazing information and perspective. Wish more people from my organization could have attended. Supporting shifts [my] organization and team hope to make. Added critical thoughts.

The training was invaluable and opened my eyes on how to incorporate Indigenous research in my day-to-day work/life. Also reaffirmed some of my beliefs about the ineffectiveness of mainstream research with Indigenous Peoples.

Listening, networking, peer learning, thinking differently. Opportunity to listen and speak.

Helped me think of research differently.

Foundational. In the area of child welfare Indigenous research needs to inform practice. Needs to be driven by best practices. Not by death reviews! Practice driven too often by bad practice identified through audits and death reviews not community practice.

Somewhat. The teachings were helpful and I enjoyed and learned from that but was hoping there would be more about how it fits within an action plan for the Aboriginal conceptual plan.

Bradley’s presentation really popped something open for me!

This training was very beneficial because I work up in the North East and (one of the gaps) [we] are not privy to much of this information. I will be bringing this information back to my colleagues in the North East.

Brought diverse disciplines/peoples together. Main content was presented by Brad and Butch, so this made it real/meaningful.

## **2. In your own words, share how this training has changed or challenged your perception of Indigenous research:**

Personally, I may think over-cautiously about research with communities. It is a nice reminder that there is work/research that can be beneficial when done in a good way.

I want to learn more about Aboriginal research.

Gave more language/dialogue to [the] process of examining how/why we are looking for participation of Aboriginal people and communities in “program development”. Broadening use of term “research”. How to shift to focus on outcomes of valuing voices and [the] “gift” of knowledge sharing.

It has really impacted my worldview. I am indebted to you [the ICWR network].

Research = relationship. Data collected and not appropriately analyzed = misinformation/not accurate information. Data = gift.

A better understanding of breadth and approach.

An important reminder to continue to look to Indigenous people for direction when working with Indigenous people.

Challenged me to continue to learn and grow and not base statistics on numbers.

Created hope!

It has made me think about how research can be done better, include the right people, and put [much] of this research into our/my everyday practice.

Has confirmed my practice as an Aboriginal person – challenges me to be courageous in “public non-Aboriginal” places.

## **3. In what ways could this training be helpful for others?**

I think the theoretical/paradigm discussions are good for folks in the ministry who do not have a lot of experience working with community members. Patience, encouragement, and inclusiveness by the facilitators with folks from all different backgrounds is so appreciated.

To help the understanding of the “buying in” when researching. Respect the differences.

At all levels of organizations blending Aboriginal and “non-Aboriginal” or “mainstream” voice... longer time could allow for very meaningful dialogue.

Given where MCFD is going – all MCFD front line practitioners would benefit as well as mainstream institutions.

Expanding knowledge, different ways of thinking, sharing.

Its at a personal level, can't assume how [the training will] help others.

Ensure more emphasis within non-Aboriginal audience working with Indigenous people.

The teachings are invaluable. Thank you.

Break out groups with Indigenous/non-Indigenous people in small [groups].

This session could be helpful to shift attitudes towards Aboriginal Peoples – shift in practice as well.

Helpful in supporting the need for (or realization of) respect and working with sets a different perspective in the how-to of working.

#### **4. What would you like to see added to this training?**

I know that there were frequent references to Shawn Wilson's work – perhaps more discussion around resources for further exploration. I know the training was abridged to a one-day session. I'd like to hear more concrete examples on how to initiate a project with a community if you are a non-First Nations researcher.

Nothing comes to mind, I was a sponge.

A second day would have further connected the teachings.

Next steps, actions, personal commitments to move forward.

Policy and practice examples.

Target to audience differently e.g. if group is frontline, need research examples and paradigms for that context. If group is number crunchers, bring in examples of how to use from quantitative analysis.

Another day. Too much valuable information for one day. I would like to see more frontline staff as voices are numbers for advocacy.

Provide participant list so the new networks/relationships that have begun here today can be nurtured and "used" for checking in as we work together with/for

children, families and communities (please). Have some “web-based” linked demonstration of Aboriginal/Indigenous research sites that you consider “best”.

More information about what the Network does as far as current and ongoing research – more dialogue. Perhaps a session held in the North East area of B.C.

Larger space – or different space?? CFNCS?? More interactive opportunities. Two days, time for storytelling. Actually learning a song or other ceremony (research is ceremony).

**5. Provide any feedback or recommendations about how the training was facilitated:**

I thought the facilitation was challenging and valuable. I admit, I was squirming over sharing sacred teachings I’d received and appreciated the option to opt out of sharing with the large group at that point.

I thought you captured and facilitated Aboriginal research very well. Loved Butch and Bradley’s presentation. Great way to begin. Also loved the singing and drumming to draw us back together after the breaks. It was a great learning experience and I hope to take the second day in the New Year. And one more thing, it is VERY important to do the introductions at the beginning so that we are brought together for a common goal for the day. Know your neighbour.

Great facilitation, loved Butch and Bradley’s teachings.

More personal sharing from facilitators.

I’m not sure what or how to apply this.

Wonderful to work in collaboration to identify ways to improve outcomes for children, families and communities and to conduct research that supports and does NOT pathologize Indigenous people!

Facilitators were excellent and I felt they were genuine/passionate.

Excellent!

I really enjoyed learning about the Lekwungen Family System. I usually work with plains Cree and Dunne zaa Peoples. It was great to learn about a different Nation. I also enjoyed meeting other people in my line of work – bridged a gap. Excelled session.

Excellent facilitation (under the radar!!).

## **6. Other comments:**

This research training was extremely valuable. It helped me broaden my perspective in many ways. It helped me recognize some of the limitations in my habitual ways of working and helped point me to new approaches. I thought the facilitation was fabulous. The facilitators created a safe, supportive and welcoming environment for all.